

---

## Plan Overview

*A Data Management Plan created using DMPonline*

**Title:** The literary text in Early Childhood Education from the perspective of the Reading Gesture

**Creator:** Francielle Zurdo

**Principal Investigator:** Francielle de Queiroz Zurdo

**Affiliation:** Other

**Template:** DCC Template

### **Project abstract:**

In view of the Federal Government's programs to encourage reading, we will take as a basis the PNLD Literary 2018, which took the place of the PNBE (National School Library Program). One of the proposals, already in the Presentation of the PNLD, directed to the teacher, is that "we can increasingly qualify the practices of literary reading and training of young readers carried out in our schools and outside them. We can see the concern with reading practices and, as much as there are challenges in the classroom, teachers can help by sharing discursive experiences about the works, confirming the pedagogical potential of reading. We want to understand how the works can subsidize the development of reading gestures involving the Preschool Fields of Experience (BNCC, 2018). From the preschool collection (category 3 - PNLD), we surveyed the Adhesion Reports of the books chosen in Guarulhos, a region surrounding Unifesp, and we will analyze the works with more than 20% of choice. We checked the reports of 128 municipal schools and 100 of these institutions have pre-school education. We will anchor this research in the works on Reading developed by Freire (1988; 1989), Lajolo (1993; 2004; 2018), Chartier (1999), Carneiro (2002), Yunes (2002), Wolf (2019), and in the official documents that concern the reading journey in Basic Education, focusing on Early Childhood Education. With the reading and analysis of the works, we argue that literary books can subsidize the development of reading gestures in the classroom dialoguing with BNCC axes, highlighting the importance of the works and making the proposals available as Open Educational Resources (OER), as a contribution of our research to the school community.

**ID:** 82794

**Start date:** 30-08-2021

**End date:** 30-08-2022

**Last modified:** 08-02-2022

### **Copyright information:**

The above plan creator(s) have agreed that others may use as much of the text of this plan as they would like in their own plans, and customise it as necessary. You do not need to credit the creator(s) as the source of the language used, but using any of the plan's text does not imply that the creator(s) endorse, or have any relationship to, your project or proposal

# The literary text in Early Childhood Education from the perspective of the Reading Gesture

---

## Data Collection

### What data will you collect or create?

- Possibilidades de trabalho com o livro literário na Educação Infantil a partir da perspectiva do Gesto de Leitura.
- Organizar um site ou aplicativo que contemple as possíveis propostas de trabalho com os livros dedicados à análise do projeto.

### How will the data be collected or created?

- Já iniciamos as leituras e sondagens para decidirmos o melhor site ou aplicativo para disponibilizarmos (maio de 2021).

## Documentation and Metadata

### What documentation and metadata will accompany the data?

Creative Commons <https://creativecommons.org/>

## Ethics and Legal Compliance

### How will you manage any ethical issues?

- O material será elaborado pela pesquisadora principal e supervisionado pelo orientador. Todo o material será disponibilizado como Recurso Educacional Aberto (REA) para a comunidade docente e pesquisadores ou interessados no assunto.
- Sendo um REA, o público pode editar, remixar e adequar os documentos para suas necessidades, de acordo com a especificidade de sua realidade educacional.

### How will you manage copyright and Intellectual Property Rights (IPR) issues?

Definimos REA como:

“...materiais de ensino, aprendizado e pesquisa em qualquer suporte ou mídia, que estão sob domínio público, ou estão licenciados de maneira aberta, permitindo que sejam utilizados ou adaptados por terceiros. O uso de formatos técnicos abertos facilita o acesso e o reuso potencial dos recursos publicados digitalmente. Recursos Educacionais Abertos podem incluir cursos completos, partes de cursos, módulos, livros didáticos, artigos de pesquisa, vídeos, testes, software e qualquer outra ferramenta, material ou técnica que possa apoiar o acesso ao conhecimento.” [https://educacaoaberta.org/cadernorea/o\\_que](https://educacaoaberta.org/cadernorea/o_que).

## Storage and Backup

### How will the data be stored and backed up during the research?

- A ideia é disponibilizar os Recursos por meio de um site ou aplicativo que desenvolveremos *durante o Doutorado*.

#### **How will you manage access and security?**

Por meio das consultas, registros e comentários.

## **Selection and Preservation**

#### **Which data are of long-term value and should be retained, shared, and/or preserved?**

- Os dados da pesquisa serão preservados até a publicação/defesa da tese.
- Após a defesa, todo o material será amplamente divulgado.

#### **What is the long-term preservation plan for the dataset?**

Question not answered.

## **Data Sharing**

#### **How will you share the data?**

- Todo o material será compartilhado como Recurso Educacional Aberto, tornando-se domínio público para edições, adaptações e modificações, tendo em vista a realidade de cada interessado.

#### **Are any restrictions on data sharing required?**

Não.

## **Responsibilities and Resources**

#### **Who will be responsible for data management?**

- A pesquisadora principal ficará responsável por alimentar o site ou aplicativo e publicá-lo, Francielle de Queiroz Zurdo.

#### **What resources will you require to deliver your plan?**

Question not answered.